

Wayland Middle School
Wayland Public Schools
School Improvement Plan 2013 -- 2014

System-wide Goal - Health: To enhance health and wellness education, employing a systemic approach to curriculum, instruction, extracurricular activities and school culture.

School Year Emphasis: Healthy Relationships

	WMS' Improvement Strategies/Activities	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
A1	Evaluate evidence-based curricula related to healthy relationships (such as <i>Second Step</i>)	Middle School Wellness Staff and Scott Parseghian	<ul style="list-style-type: none"> • Scott will meet with other Wellness Directors from local area schools to discuss their programs • With Scott Parseghian the Wellness team will determine which curriculum is a right match for WMS Wellness program • Pilot lessons from programs • Make a recommendation as to which program to adopt & request funding 	Fall - Spring

System-wide Goal - Evaluation: To successfully implement the new state mandated Educator Evaluation Framework.

School Year Emphases: 50% Implementation, District Determined Measures

	Improvement Strategies/Activities	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
B1	Evaluate half the staff using the new educator evaluation system	Betsy and George, Pilot evaluation group & Curriculum leaders	Successful 5-step cycle rollout: <ul style="list-style-type: none"> • Self Assessment • SMART Goals and Action Plans • Implementation of Plan and Evidence collection • Formative Assessment • Summative Evaluation 	October - May
B2	Pilot DDM in Middle School Math - 8th grade Algebra	Rebecca Poulo, Donna Sumner, Kevin Farley	Determine a DDM for Algebra I that provides pre and post data Gather one year of student growth data	Fall-Spring
B3	Develop DDMs in all subjects	Curriculum leaders, PLCs - All teachers	PLCs will propose DDMs to use in 2014 Curriculum Leaders will evaluate and provide approval (2 per PLC)	PD In-services

System-wide Goal - Achievement Gap: To narrow the achievement gap as defined by the indicators of success which comprise the system-wide measurement tool.

School Year Emphases: Culturally Relevant Curriculum and Instruction, Data Analyses

	Improvement Strategies/Activities	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
C1	Develop and roll out a 1-credit course - <i>Raising Achievement through Grit and Persistence</i>	Betsy, George, Ellen Jacobs, Maribel, Mabel	Create a cohort of 6th graders in after school program and get parent support Read and discuss articles about Persistence, Grit, and Efficacy Work with students to build the mindset of grit and persistence, developing common language and strategies (staying on the track)	November-May
C2	Work with LfE to analyze data from systemwide tool and share it with staff	Betsy, House leaders, Curriculum leaders	Staff see and begin to wrestle with the data we've collected	

System-wide Goal - RTI: To implement a system-wide RTI program in a teaching and learning environment that integrates teacher collaboration, sharing of best practices, differentiated instruction, and the use of data to inform instruction.

School Year Emphases: Individual School-Based emphases, which may include Common Assessments, Implementing RTI Blocks, Differentiation, Data Driven Instruction, Common Core Alignment, Coaching Model, Intervention Strategies

	Improvement Strategies/Activities	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
D1	Implement a 6th Grade RTI Pilot from January 6th - February 14th <ul style="list-style-type: none"> ● PLC time during FLEX ● 30 minute RTI Blocks 4x per week 	6th staff, RTI Planning committee	<ul style="list-style-type: none"> ● Identify 1 essential in each content area and move all students to proficiency ● PLCs will use formative assessments to determine assigned RTI groupings ● Reflect on success through assessment analysis and surveys of student and staff ● Use pilot experience to plan RTI Roll out with entire school 	Jan. & Feb.

System-wide Technology: To increasingly employ instructional technology for the purpose of improving student proficiency with core content knowledge and skills, while building technology-related competencies.

School Year Emphases: Personalized Learning, On-line Tools for Learning, Digital Citizenship, Enhancing 1:1 Initiative

	Improvement Strategies/Activities	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
E1	Prepare for a school-wide 1:1 in school launch for September 2014	Bethann, Leisha, Betsy, Tech Committee	Solidify Choice of Device Prepare Budget Engage in Visioning Exercise with Curriculum Leaders around effective use of technology Prepare Parents - Focus groups - Parent training Prepare Staff - PD and setting expectations for rollout Prepare students - establishing rules and protocols	Fall - June

Other Building-Based Goals

- Piloting Recess at the end of lunch

	Improvement Strategies/Activities	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
	Pilot optional 10-minute Recess at end of lunches for Increased time for exercise, fresh air and socialization	Betsy, George and Will Leona	Determine what percentage of students opt into recess	Fall